

Institutional Ethnography

Newsletter of the International Sociological Association Thematic Group 06



Special Election Issue

Notes from the Interim President

We are preparing for our first election of officers for the Thematic Group on Institutional Ethnography. The Nominations Committee (Barbara Comber, Karin Widerberg, and Paul Luken) is grateful to the TG06 members who expressed interests in standing for offices, and it is very pleased with the slate of candidates that are being presented to you in this issue. We have one nominee for each vacancy and they are scholars from a mixture of disciplines who reside in different regions of the globe and are at various stages in their careers. With this election, the number of board members will increase from three to five.

The candidates and offices are the following:

President -- Liza McCoy, University of Calgary, Canada

Vice-President -- Eric Mykhalovskiy, York University, Canada

Secretary-Treasurer -- Suzanne Vaughan, Arizona State University, USA

Board Member -- Laura Ferreño, University of Avellaneda, Argentina

Board Member -- Debra Talbot, University of Sydney, Australia

Board Member -- Kjeld Høgsbro, Aalborg University, Denmark

Board Member -- Frank T. Y. Wang, National Chengchi University, Taiwan

Board Member -- Lois André-Bechely, California State University Los Angeles, USA

The actual election will be conducted using Survey Monkey and email. Anonymity cannot be guaranteed, but the Nominations Committee will keep the individual votes confidential. The ballot will arrive shortly in your email. Please complete your ballot within three weeks. Newly elected officers will be announced in December and they will begin their terms on January 1, 2017.

As a founding member of TG06 and its Interim President, I wish to thank Allison Griffith, the first president of the thematic group, Suzanne Vaughan, Secretary-Treasurer, and founding Board Members Barbara Comber and Karin Widerberg for their contributions over the past six years. Institutional Ethnography in the ISA is off to a good start, and I am very confident that it will thrive under new leadership as well. Personally, I look forward to continued involvement,

but in a different capacity. And that reminds me, it's time to pay my dues and renew my membership.

In this issue, in addition to the candidates' statements of interest and cvs, you will find the Secretary-Treasurer's report and some information on the upcoming ISA World Congress in Toronto in 2018. I look forward to seeing you there. -- Paul Luken

PS: You may have already noticed that the International Sociological Association has revised its web pages. You can follow [this link](#) to the new site for the Thematic Group on Institutional Ethnography.

Membership and Treasurer's Report

Submitted by Suzanne Vaughan
TG06 Secretary/Treasurer
Forum of Sociology
Vienna, Austria
August 2016.

The Institutional Ethnography group membership has grown substantially since we first gathered at the World Forum of Sociology in Buenos Aires, Argentina in July 2012 where our membership totaled 28. Since the World Congress in Yokohama, Japan, in July 2014 our membership has more than doubled and increased again with the World Forum here in Vienna. Currently, we have 68 members in good standing. Following ISA's definition of good standing, T06 has 68 ISA members who have joined T06 and paid group dues. We have no affiliated members at this point. (These are members who have paid group dues, but are not members of ISA).

Our members come from 31 different countries including Australia, Argentina, Belgium, Brazil, Canada, Chile, Colombia, Denmark Germany, India, Indonesia, Ireland, Israel, Japan, Mexico, New Zealand, Nigeria, Norway, Pakistan, Philippines, Portugal, South Africa, Sweden, Switzerland, Taiwan, Tanzania, Turkey, Ukraine, United Kingdom, and United States. The largest proportion of our members are from Canada.

We have collected USD \$2440 in group dues to date. Group dues from ISA members are collected by the ISA Executive Office and managed by them until we ask them to download these monies to our account. Our membership dues are 40USD to become affiliated for four years.

Candidates for the Board

The following candidates for the Board have all be approved by the Nominations Committee.

For the office of President:

Liza McCoy
University of Calgary

Candidate's Statement: I am an associate professor of Sociology at the University of Calgary in Alberta, Canada. My involvement with institutional ethnography and studies in the social organization of knowledge began over thirty years ago. I have contributed methodological chapters to the growing body of resources on institutional ethnography, along with empirical studies in diverse areas including immigration, health care, administration and visual representation. I joined TG06 when it was established in 2011, and I have participated in all TG06 sessions so far: Buenos Aires (2012), Yokohama (2014), and Vienna (2016). I am enthusiastic about the growing international network of researchers working with institutional ethnography, and I would like to have the opportunity to work with the TG06 board and executive to expand that network, manage the positioning of TG06 within the ISA structure, and organize stimulating sessions at upcoming ISA conferences.

Candidate's cv:

Education

- Ph.D. University of Toronto, 1999
Ontario Institute for Studies in Education
- M.A. University of Toronto, 1987
Ontario Institute for Studies in Education
- B.A. Rutgers University 1981

Academic Employment

- 2009-present Associate Professor, Sociology, University of Calgary, Alberta, Canada
- 2000-2009 Assistant Professor, Sociology, University of Calgary, Alberta, Canada
- 1995-1999 Instructor, Sociology, Brock University, St. Catharines, Ontario, Canada

Academic Awards and Distinctions (Selected)

- 2015 Great Supervisor Award, Faculty of Graduate Studies, University of Calgary
- 2006 Killam Residential Fellowship, University of Calgary
- 2006 Social Sciences Distinguished Teacher Award, University of Calgary

Scholarly Contributions (Selected)

- Liza McCoy. 2014. Producing “what the deans know”: Cost accounting and the restructuring of post-secondary education. Chapter in *Incorporating Texts into Institutional Ethnographies*, eds. D.E. Smith and S. M. Turner. Toronto: University of Toronto Press.
- Liza McCoy. 2014. "If our statistics are bad we don't get paid": Outcome measures in the settlement sector. Chapter in *Under New Public Management; Institutional Ethnographies of Changing Front-Line Work*, eds. D A.I. Griffith and D.E. Smith. Toronto: University of Toronto Press.

- DeVault, Marjorie L., and Liza McCoy. 2012. Investigating ruling relations: Dynamics of interviewing in institutional ethnography. Chapter in *The SAGE Handbook of Interview Research: The Complexity of the Craft*, second edition, ed. J. F. Gubrium, J.A. Holstein, A. B. Marvasti, and K. D. McKinney. Thousand Oaks, CA: Sage.
- Lane, Annette, Liza McCoy, and Carol Ewashen. 2010. The textual organization of placement into long-term care: Issues for adults with mental illness. *Nursing Inquiry* 17 (1), 3-14.
- McCoy, Liza. 2009. Time, self and the medication day: A closer look at the work of adherence. *Sociology of Health and Illness* 31 (1), 128-146.
- McCoy, Liza. 2008. Institutional ethnography and constructionism. Chapter in *Handbook of Constructionist Research*, ed. J.A. Holstein and J.F. Gubrium. New York: Guilford.
- McCoy, Liza, and Cristi Masuch. 2007. Beyond “entry-level” jobs: Immigrant women in non-regulated professional occupations.” *Journal of International Migration and Integration* 8 (2), 185-206.
- McCoy, Liza. 2006. Keeping the institution in view: Working with interview accounts of everyday experience. Chapter in *Institutional Ethnography in Practice*, ed. Dorothy E. Smith. Walnut Creek, CA: Altamira Press.
- McCoy, Liza. 2005. HIV+ patients and the doctor-patient relationship: Perspectives from the margins. *Qualitative Health Research* 15(6):791-806.
- Mykhalovskiy, Eric, and Liza McCoy. 2002. “Troubling ruling discourses of health: Using institutional ethnography in community-based research,” *Critical Public Health* 12: 17-37.
- McCoy, Liza. 1995. Activating the photographic text. In *Knowledge, Experience and Ruling Relations: Studies in the Social Organization of Knowledge*, ed. Marie Campbell and Ann Manicom. Toronto: University of Toronto Press.

Graduate Supervision Completed (PhD)

- Carol Berenson, 2014 (Sociology)
- Michael Corman, 2014 (Sociology)
- Rebecca Godderis, 2009 (Sociology)
- Sonya Jakubec, 2015 (Nursing) (co-supervisor)
- Annette Lane, 2007 (Nursing) (co-supervisor)
- Jeanna Parsons Leigh, 2014 (Sociology)
- Annette Tézli, 2013 (Sociology)
- Patricia Thille, 2015 (Sociology) (co-supervisor)

For the office of Vice President:

Eric Mykhalovskiy
York University

Candidate's Statement: I am a regular member, in good standing, of the ISA and the IE Thematic Group. I am a Professor of Sociology at York University. Over the past twenty years I have drawn on Studies in the Social Organization of Knowledge and Institutional Ethnography in my research on health and health care. My most recent research focuses on the social organization of the criminal law governance of HIV non-disclosure in Canada. I have an interest in the position of VP, IE Thematic Group because I am committed to building on the work of my predecessors to establish a robust organizational presence for IE at the ISA. I am interested to

work with our President and other Board members to expand our network of IE Thematic Group members internationally. I think it is important to continue to reach out to scholars engaged in IE and to encourage them to become formally involved in the IE Thematic Group. According to the Statutes that govern the IE Thematic group, the VP is responsible for editing a biannual newsletter. I am interested in working with others to edit a newsletter that can facilitate communication, new ideas, research accomplishments and the like, to members of the ISA IE Thematic Group.

Candidate's cv:

Degrees

Ph.D. Sociology, York University, 2000

M.A. Sociology, York University, 1986

B.A. Sociology, King's College, University of Western Ontario, 1984

Employment History

January 2016—present, Professor, Department of Sociology, York University

July 2008-December 2015, Associate Professor, Department of Sociology, York University

Honours and Awards, Selected

2014 Dorothy E. Smith Award for Scholar-Activism, Institutional Ethnography Division, Society for the Study of Social Problems

2014-15 York University Faculty Association, Research Release Program. Awarded .05 FTE course release

2006-11 Canadian Institutes of Health Research New Investigator Award, \$250,000

2006-7 Dean's Award for Outstanding Research, Faculty of Arts, York University

Publications--Selected

Books and Monographs

Weir, L. and Mykhalovskiy, E. *Global public health vigilance: Creating a world on alert*. New York: Routledge. 2010.

Armstrong, P., H. Armstrong, I. Bourgeault, J. Choiniere, E. Mykhalovskiy, and J.P. White. *Heal thyself: Managing health care reform*. Toronto: Garamond Press 2000.

Special Issues of Journals/Guest Editor

Critical Public Health, Special Section on the Public Health Implications of Criminalizing HIV Non-disclosure/Transmission. Vol. 25, no. 4, 2015.

Social Theory and Health, Special issue: HIV/AIDS in its third decade: renewed critique in social and cultural analysis. With Marsha Rosengarten. Vol. 7, no. 3, 2009.

Chapters in Books

Mykhalovskiy, E. (2016). Making science count: significant risk, HIV Non-disclosure and the criminal law. In Stanton, C. and Quirk, H. (Eds.) *Criminalising contagion: Legal and ethical challenges of disease transmission and the criminal law*. Cambridge: Cambridge University Press. Pp. 150-74.

- Mykhalovskiy, E. 2013. "Reconsidering Table Talk: Critical Thoughts on the Relationship Between Sociology, Autobiography and Self-Indulgence." In Sikes, P. (Ed.) *Autoethnography*. Thousand Oaks: Sage Publications. Pp. *(Reprint).
- Mykhalovskiy, E. 2010. Integrating HIV treatment and prevention: Shifts in community-based organizing and biopolitics in the Canadian context In Davis, M. and Squire, C. (Eds.) pp 61-86. *HIV treatment and prevention technologies in international perspective*. Basingstoke: Palgrave MacMillan.

Articles (Refereed)

- Mykhalovskiy, E. Editorial: Critical perspectives on the public health implications of HIV criminalization. *Critical Public Health*. ACCEPTED 25(4) pages to follow.
- Lazzarini, Galletly, C. Mykhalovskiy, E. Harsono, D., O'Keefe, E., Singer, M. and Levine, R. 2013. Criminalization of HIV transmission and exposure: Research and policy agenda. *American Journal of Public Health*. August, 103(8):135-1353.
- French, M. and Mykhalovskiy, E. 2013. Public health intelligence and the detection of potential pandemics. *Sociology of Health & Illness*. 35(2):174-187.
- Dale, C., Angus, J., Sinuff, T. and E. Mykhalovskiy. 2013. Mouth care for orally intubated patients: A critical ethnographic review of the nursing literature. *Intensive and Critical Care Nursing*. 29(5): 266-74.
- Mykhalovskiy, E. and G. Betteridge. 2012. Who? What? Where? When? And with what consequences? An analysis of criminal cases of HIV non-disclosure in Canada. *Canadian Journal of Law and Society*. 27(1):31-53.
- Frohlich, K., Mykhalovskiy, E., Poland, B., Johnson, J. and Haines, R. 2012. "Creating" the socially marginalised youth smoker: The role of tobacco control. *Sociology of Health & Illness*. 34(7):978-993.
- Mykhalovskiy, E. 2011. The problem of 'significant risk': Exploring the public health impact of criminalizing HIV non-disclosure. *Social Science & Medicine*. 73(5): 668-675.

For the office of Secretary-Treasurer:

Susanne Vaughan
Arizona State University

Candidate's Statement: Currently, I am an Associate Professor of Sociology in the School of Social and Behavioral Sciences, Arizona State University, Phoenix, AZ, USA. My research is focuses on the social organization of housing over the 20th century in the U. S. More recently, I have edited a journal collection of new contributions to IE research with my colleague, Paul Luken, and worked with a number of students in our Social Justice and Human Rights program on producing IE projects. I am a regular member in good standing in ISA and the IE Thematic Group. In addition, I am one of the founding members of the Thematic Group on Institutional Ethnography and have served as Secretary/Treasurer of the IE Group for six years. In order to provide continuity as we elect a new President, Vice President, and Board members, I am willing to run for reelection as Secretary/Treasurer. I hope to work with the newly elected officers to expand our presence in the ISA and introduce IE more broadly to activists and scholars internationally.

Candidate's cv:

EDUCATION

- 1970 B.A. Roanoke College, Salem, Virginia
 1975 M.A. University of New Mexico, Albuquerque, New Mexico
 1981 Ph.D. Ohio State University, Columbus, Ohio

EMPLOYMENT

- 2004-present Affiliated Faculty, Women's Studies, Arizona State University
 2002-present Fellow, Stardust Center for Affordable Housing and Families, Arizona State University
 1993-present Associate Professor, School of Social and Behavioral Science, Arizona State University West Campus
 1987-1993 Assistant Professor, Department of Social and Behavioral Sciences, Arizona State University West Campus

SELECTED PUBLICATIONSEdited Journal

- Luken, Paul C. and Suzanne Vaughan. eds. *Journal of Sociology and Social Welfare*. Vol. XLII. No 2. June 2015. Special Issue on Institutional Ethnography.

Book Chapters

- Luken, Paul C. and Vaughan, Suzanne. 2014. "Using Historical Texts in Standardizing Housing through Childrearing Practices." in *Texts in Action: Incorporating Texts into Institutional Ethnographies*, edited by Dorothy E. Smith and Susan Marie Turner, Toronto: University of Toronto Press.

- Luken, P.C. and Vaughan, S., 2001, "Life History and the Critique of American Sociological Practice," in *The American Tradition in Qualitative Research: Benchmarks in Research Methodology*, edited by Norman Denzin and Yvonne Lincoln, Los Angeles: Sage.

Refereed Journal Articles

- Luken, Paul C. and Suzanne Vaughan. 2015. "New Directions in Institutional Ethnography: Ten Years Later." *Journal of Sociology and Social Welfare*. Vol XLII, No.2, pp. 1-12.
 Luken, Paul C. and Vaughan, Suzanne. 2006. "Standardizing Childrearing Through Housing," *Social Problems*. Vol. 53, No. 3, pp.299-331.
 Luken, P.C. and Vaughan, S. 2005. "'...be a genuine Home Maker in your own Home': Gender and Familial Relations in State Housing Practices, 1917-1922" *Social Forces*, Vol. 83, No.4, pp.1603-1625.
 Luken, P.C. and Vaughan, S. 2003. "Living Alone in Old Age: Institutionalized Discourse and Women's Knowledge," *The Sociological Quarterly*, Vol 44, No. 1, pp 109-131.
 Luken, P.C. and Vaughan, S., 2003 "'Active Living': Transforming the Organization of Retirement and Housing in the US," *Sociology and Social Welfare*, Vol. 30, No 1, pp. 145-170.
 Luken, P.C. and Vaughan, S., 1999, "Life History and the Critique of American Sociological Practice," *Sociological Inquiry*, Vol. 69, no. 3, pp. 404-425.

Luken, P.C. and Vaughan, S., 1991, "Older Women Living Alone: Theoretical and Methodological Considerations in Studying Special Populations", *Housing and Society*, Vol. 18, No. 2.

Selected Conference Presentations

"The Social Organization of 'Binge Drinking' among College Students: A Preliminary Analysis," (with Kevin Tinsley) Society of Study of Social Problems, Seattle, August 2016.

"Making Institutional Change in Small Ways: Introducing Institutional Ethnography to First Generation University Students," International Sociological Association, Vienna, Austria, July, 2016.

"IE Studies in Social Welfare: New Research on Old Research," Society for Study of Social Problems, Chicago, August 2015.

"Critical Dialogue on Methodology Issues in Institutional Ethnography," Society for the Study of Social Problems, San Francisco, CA, August 2014.

"Teaching Ourselves and Reviewers about Institutional Ethnography in the Process of Publishing," International Sociological Association, Yokohama, Japan, July 2014.

"Challenges in Writing Up Institutional Ethnographic Research, Part 2" Society for the Study of Social Problems, New York, New York, July 2013.

"Making the Work of People Visible in Housing," International Sociological Association, Buenos Aires, Argentina, July 2012.

"Challenges in Writing up Institutional Ethnographic Research Part 1." Society for the Study of Social Problems, Denver, CO, August, 2012.

For the office of Member of the Board:

Laura Ferreño

University of Avellaneda (UNDAV)

Candidate's Statement: I am interested in becoming a member of the board of the Thematic Group on Institutional Ethnography because the institutional ethnography is a methodological approach that was very important in my thesis since it provided the perspective of the topics. In this sense, I believe that the studies of the everyday activities of the institutions uncover the social relations that are not visible from where researchers normally stand. Additionally, this methodology does not ignore the analysis of the rules and legal frameworks. The most important contribution of my studies of the Senates of Brazil, Spain and Argentina was to explain their bureaucracies from the point of view of the daily worlds of their employees, in order to visualize what they are doing and how they are doing it. My studies are in the area of comparative analysis of public bureaucracies (Senates) and political elites taking into account their specificity as government bodies. I seek to enable the transfer of knowledge and/or techniques from the universities to public institutions in order to improve the management, assessment and implementation of social programmes. Also, since 2012, when I presented my paper at the ISA Forum on Sociology in Buenos Aires for a session of TG06, I collaborated as session organizer for the ISA meetings of Yokohama and Vienna.

Candidate's cv:

Education

- 2016 PhD, with outstanding qualification, Social Anthropology IDEAS, University of San Martín, Argentina.
- 2010 Postgraduate Course in Cultural Management and Communication, FLACSO Argentina
- 1998 Postgraduate Course in Social Policies, IDEAS, University of San Martín, Argentina
- 1988 Degree in History: Teacher of Secondary, Normal and Higher Education in History, University of Buenos Aires, Argentina.

Teaching Experience

- 2011-to date University of Avellaneda (Argentina), Assistant Professor.
- 2016 University of Alcalá (Henares, Spain), Visiting Professor.
- 1988-1998 University of Buenos Aires, Teaching Assistant.

Fellowships and Grants

- University of Alcalá (Henares, Spain), Visiting Researcher. Project: Ways to create and reproduce institutionality in the Spanish Legislature (1977-2015). Program Internationalization of Higher Education and International Cooperation (PIESCI), Secretariat of University Policies (SPU), Ministry of Education and Sports.
- University of Rio de Janeiro. Project: Ways to create and reproduce institutionality in the Brazilian Legislature. DOCTORAR Fellow Program (Social and Human Sciences), Secretariat of University Policies (SPU), Ministry of Education and Sports.
- National Institute of Public Administration (INAP), Office of the President. Project: Program filing villas in Capital Federal.

Talks

- 2012 *Tell me how you define culture and I will show you which data you gather.* The Second ISA Forum of Sociology. Social justice and democratization. Buenos Aires (Argentina)

Coordination and Advisory Experience

- 2016 Session Organizer, TG06 Institutional Ethnography: Worlds of Paper: Bureaucracies and Everyday Life within Public and Private Institutions/Mundos de papel: burocracias y cotidianidad en instituciones públicas y privadas. Third ISA Forum of Sociology, Vienna (Austria)
- 2015 to date Chairman of the Standing Committee on Education and Research
- 2014-2015 Chairman of the Standing Committee on Administration and Management
- 2014 Session Organizer TG06 Institutional Ethnography: The Institutional Challenges of the Legal Frameworks in the Contemporary World. XVIII ISA. World Congress of Sociology, Yokohama
- 2012-2013 Secretary of the Permanent Commission for Education and Research
- 2011 General Coordinator, Observatory of Cultural Citizenship, University of Avellaneda
- 2011 Counselor head of the faculty, Board of Governors, University of Avellaneda

Publications

- FERREÑO, LAURA; GRIMSON, ALEJANDRO. En nombre de los otros. Ciudadanía y políticas culturales. Culturas políticas y políticas culturales. Buenos Aires: Ediciones Böll Cono Sur. 2014. Pp. 109 - 116. ISBN 978-987-33-4437-4.

- FERREÑO, LAURA. Yo soy de la casa. El H. Senado de la Nación Argentina: Prácticas y discursos en una casa política. IDEIAS. Campinas: Unicamp. 2012 vol.1 n°5. Pp. 189 - 222. ISSN 0104-7876. Online <http://www.ifch.unicamp.br/ojs/index.php/ideias/article/view/1041>
- FERREÑO, LAURA. ¿De qué hablamos cuando hablamos de cultura?. La tela de la araña. Buenos Aires: Universidad Tecnológica Nacional. 2011 vol. n°15. Pp. 81 - 83. ISSN 2250-544X.
- FERREÑO, LAURA; OLMOS ÁLVAREZ, ANA. Culturas y territorio: La cartografía cultural como herramienta estratégica para la gestión. Avellaneda: UNDAV ediciones. 2014.
- FERREÑO, LAURA. Élités parlamentarias. Ingreso laboral y pertenencia institucional en una "casa" política. Argentina. Buenos Aires. 2015. Revista. Artículo Completo. Congreso. XI Jornadas de Sociología. Coordinadas contemporáneas de la sociología: tiempos, cuerpos, saberes. Carrera de Sociología - Facultad de Ciencias Sociales (UBA).
- FERREÑO, LAURA. Mundos de papel. Ritos cotidianos y reglas escritas en el Senado de la Nación (1983- 2014). Argentina. Buenos Aires. 2015. Revista. Artículo Completo. Congreso. XI Jornadas de Sociología. Coordinadas contemporáneas de la sociología: tiempos, cuerpos, saberes. Carrera de Sociología - Facultad de Ciencias Sociales (UBA).
- FERREÑO, LAURA; OLMOS ÁLVAREZ, ANA. Culturas sospechadas. Aproximaciones al estudio de los catastros culturales. Chile. Santiago. 2012. Libro. Artículo Completo. Congreso. III Congreso Latinoamericano de Antropología. Antropologías en Movimiento. Ideas desde un sur contemporáneo. Asociación Latinoamericana de Antropología (ALA).
- FERREÑO, LAURA. Avellaneda: Derechos culturales, ciudadanía y descentralización de las políticas culturales. Argentina. Buenos Aires. 2011. Libro. Artículo Completo. Congreso. X Congreso Argentino de Antropología Social. La antropología interpelada: nuevas configuraciones político-culturales en América latina. Editorial de la Facultad de Filosofía y Letras, Universidad de Buenos Aires.
- FERREÑO, LAURA. Yo soy de la casa. El H. Senado de la Nación: Prácticas y discursos en una casa política. Argentina. Buenos Aires. 2011. Libro. Artículo Completo. Congreso. X Congreso Argentino de Antropología Social. La antropología interpelada: nuevas configuraciones político-culturales en América latina. Facultad de Filosofía y Letras, Universidad de Buenos Aires.
- FERREÑO, LAURA. Políticas culturales e inclusión ciudadana. Argentina. Mendoza. 2013. Exposición. Séptimo Congreso Argentino de Administración Pública. Asociación de Administradores Gubernamentales AAG - y la Asociación Argentina de Estudios de Administración Pública AAEAP- co-organizado con la Jefatura de Gabinete de Ministros de la Presidencia de la Nación y el Gobierno de la Provincia de Mendoza.
- FERREÑO, LAURA. Evaluación de una experiencia de administración concertada: el programa de radicación de villas y barrios carenciados en la Capital Federal. Buenos Aires, INAP. Documento de Trabajo. Español. Argentina. Mimeo, 1992.

For the office of Member of the Board:

Debra Talbot
University of Sidney

Candidate's Statement: I would like to be considered for nomination to the position of 'member of the board' of the IE thematic group. I am a relatively new member of the ISA-IE thematic group but am enthusiastic about maintaining an Australian contribution to the work of

the group when Barbara Comber, my mentor, steps down from her position on the board at the coming elections.

My recently published doctoral thesis employed Institutional Ethnography to inquire into teachers' experiences of professional learning that mattered to them in times of heightened accountability. My current research project is an institutional ethnography inquiring into the nature of 'partnerships' (a loaded construct being advanced in different ways by different educational authorities) between university and schools for a variety of purposes. This year I was privileged to attend Dorothy Smith's workshop in Toronto and continue working with Dr Lindsay Kerr, OISE University of Toronto, to explore the connections and affordances across our research revealed by institutional ethnography. Interest in my work from my colleagues at the University of Sydney has led to me convening an IE reading group in which participants explore the unique perspective that IE might bring to their own work.

As an early career researcher I am interested of course, in extending my own learning about institutional ethnography through my involvement in the IE thematic group. I hope that I would bring in return enthusiasm and energy to supporting the work of the group, and representation for the growing community of IE researchers here in Australia.

Candidate's cv:

Academic Qualifications

- 2016 Doctor of Philosophy, The University of Sydney
- 2005 Master of Education -Research Methodology (with Merit), The University of Sydney
- 1982 Diploma in Education, The University of Sydney
- 1979 Bachelor of Science, The University of Sydney

Recent Employment Record

- 2016 Lecturer and Co-Director Professional Experience, University of Sydney
- 2006-2015 Education and research consultant, self-employed
- 2011-2015 Doctoral Student, University of Sydney
- Sessional Lecturer – University of Sydney, Macquarie University
- 2011-2013 Researcher - Big Picture Education Australia
- 2010 Professional Learning & Education Specialist - Australian Academy of Science: Science by Doing Project

Other Roles And Responsibilities-Current

- 2016 IE Reading Group University of Sydney - convenor
- 2016 Australian Council of Deans of Education Network of Academic Directors of Professional Experience – NSW representative
- 2015-2016 Reviewer - Teaching and Teacher Education: An International Journal of Research and Studies, Teaching Education

Publications

- To be numerate is to be someone...': Tracing the doings of students labelled 'at risk'. (2016). *A E R (Australian Educational Researcher)*, 43(4), 419-436.
- Talbot, D. (2016). Evidence for no-one: Standards, accreditation, and transformed teaching work. *Teaching and Teacher Education*, 58, 80-89.

Talbot, D., Hayes, D. (2016). Teachers' experiences of re-engaging disenfranchised young people in learning through inquiry-based pedagogies: A phenomenographic study. *International Journal of Child, Youth and Family Studies*, 7(2), 257-274.

Talbot, D. (2015). Teachers talk about their learning: A Bakhtinian analysis. *Knowledge Cultures*, 3(4), 171-187.

Hayes, D., Talbot, D., Down, B., & Choules, K. (2013). *Big Picture Education Australia: Experiences of Students, Parents/Carers & Teachers*. Research Report. University of Sydney, Murdoch University.

Talbot, D., & Mockler, N. (2013). *Australian Curriculum Classroom Approaches: Science*. South Yarra: Palgrave MacMillan.

Talbot, D., & Mockler, N. (2013). *Australian Curriculum Classroom Approaches: Mathematics*. South Yarra: Palgrave MacMillan.

Talbot, D. (2006). Framework or skeleton? *Teaching Science*, 52(1), 32-35.

Conference Presentations

Talbot, D. (2016). *Spaces of possibility for transformative teacher learning*. Paper presented at Third ISA Forum of Sociology, Vienna.

Talbot, D. (2016). *Teachers resisting 'accountability' agendas: Tracing stories of transformative learning*. Paper presented at Third ISA Forum of Sociology, Vienna.

Talbot, D. (2015). *Evidence of transformed teaching work: Where are the thirty-seven standards?* Paper presented at the AARE, Fremantle, Western Australia.

Talbot, D. (2015). *Numeracy and students 'at risk': Tracing the social from the standpoint of the student*. Paper presented at the AARE, Fremantle, Western Australia.

Talbot, D. (2014). *Mapping the social relations that support transformative teacher learning*. Paper presented at the AARE, Brisbane, Queensland.

Talbot, D. (2014). *Teachers learning about teaching work: How does that happen?* ATEA Conference, Australian Catholic University, Sydney.

Talbot, D. (2014). *Bakhtin remixed as teachers talk about their learning in the 21st century*. Paper presented at Dialogue at the boundaries: The Fourth International Interdisciplinary Conference on Perspectives and Limitations of Dialogism in Mikhail Bakhtin and Institute for Dialogic Pedagogy, University of Waikato, New Zealand.

Talbot, D. (2013). *Separating teacher learning from compliance: Working with Bakhtin and the centrifuge*. Paper presented at the AARE, Adelaide, South Australia.

Talbot, D. (2012). *Exploring variation in student experiences of Big Picture Education*. Paper presented at the AARE, Hobart, Tasmania.

For the office of Member of the Board:

Kjeld Høgsgbro
Aalborg University

Candidate's Statement: Ph.D. 1991 with a dissertation on social problems and self-help organisations in Denmark. Professor of Social Work at Aalborg University since 2008. He has published books on disabilities, mental illness, social work and community development in Denmark. Since 2001 he has conducted institutional ethnographic investigations of social services for people with mental illness, substance abuse, homelessness, pervasive developmental disorders, ADHD and dementia. He has published several monographs reporting the results from

these investigations and articles on methods of applied social research. He has been a board member and secretary of the Research Committees on Sociology of Mental Health and Sociological Practice of The International Sociological Association. He will be able to coordinate the activities of the Nordic networks in the field with those of the thematic groups.

Candidate's cv:

Education:

MA at Institute of Cultural Sociology, University of Copenhagen 28.05.1982.

Ph.D. at Faculty of Social Science, University of Copenhagen 6.09.1991.

Positions of trust

- 2010 - Secretary of Research Committee 49 on Sociology of Mental Health, International Sociological Association.
- 1998-2010 Member of board for Research Committee 26 on Sociological Practice, International Sociological Association. Secretary since 2002. Vice-president since 2006.
- 2002-5 Member of board for Sociological Practice Association (USA).
- 1993-96 Member of board of the Danish Sociological Association. Chairman 1994-96.
- 1988-93 Member of board of the Danish Association for Cultural Sociology.

Publications since 2000

(All Danish titles are translated into English. DK=Danish text only. E=English text only.

DK/E=Danish text with English summary.)

Journal articles (peer-reviewed)

- Høgsbro, Kjeld (2015): Evidence and research designs in applied sociology and social work research (E). In *Nordic Journal of Social Work vol. 5 supplement 1 – special issue: Social Work and Sociology*. Routledge.
- Høgsbro, Kjeld (2015): Knowledge and innovation in social work (DK). *Cebra-sriben 17*. Center for evaluering i praksis.
- Høgsbro, Kjeld (2012): Social policy and self-help in Denmark – a Foucauldian perspective (E). In *International Journal of Self-care and Self-help 6/1 p.43-64.*
- Kjeld Høgsbro (2011): Evidens based praxis – expectations, limitations and possibilities (DK). In *Tidsskrift for Forskning i Sygdom og Samfund 15/2011 p. 11-30*.
- Høgsbro, Kjeld (2010): SIMREB – Towards a Systematic Inquiry into Models for Rehabilitation (E). *Scandinavian Journal of Disability Research 12/2010 p. 1-18*.

Monographs (peer-reviewed)

- Høgsbro, Kjeld and Alice Burholt (2015): *The dementia problematic. An institutional Ethnography of a life-world and a professional practice* (DK). Aalborg Universitetsforlag.
- Høgsbro, Kjeld et al. (2013): *The social aspects of ADHD* (DK). Aalborg Universitetsforlag.
- Høgsbro, Kjeld, Leena Eskelinen, Mia Arp Fallov, Kirsten Mejlvig og Nichlas Permin Berger (2012): *When limits are challenged – Staff mental workload and pedagogical challenges in 2 residential care homes for people with general learning disabilities and developmental and behavioral disorders* (DK/E). AKF/Aalborg University.
- Høgsbro, Kjeld (2008): *Qualitative methods in research and evaluations* (DK). AKF.

- Høgsgbro, Kjeld (2007): *Etiba. A research based evaluation of rehabilitation methods offered to pre-school children with autism with a special focus on ABA (Applied Behavior Analysis)* (DK/E). MarcelisborgCentret/AKF.
- Høgsgbro, Kjeld; Preben Brandt, Frank Ebsen, Ole Thomsen og Merete Nordentoft, (2003): *The users, the professionals and the authorities* (DK/E). AKF Forlaget.
- Kjeld Høgsgbro, Kirsten Marie Bovbjerg, Louise Hardman Smith, Mette Kirk og Jesper Henriksen, (2003): *Hidden life-worlds* (DK/E) AKF Forlaget
- Høgsgbro, Kjeld (2002): *Rehabilitation of people with traumatic brain injury at Kolonien Filadelfia* (DK/E). AKF Forlaget
- Ebsen, Frank og Kjeld Høgsgbro (2001): *Professional sustainability of social work in small municipalities* (DK/E). AKF Forlaget

Edited Books (peer-reviewed)

- Høgsgbro, Kjeld and Ian Shaw ed. (2017): *Social Work and Research in Advanced Welfare States* (E). Taylor and Francis. (In process)
- Høgsgbro, Kjeld ed. (2004): *The complexity of social psychiatry* (DK). Samfundslitteratur.

Book chapters (peer-reviewed)

- Ringø, Pia and Kjeld Høgsgbro (2015): Disability and rehabilitation in a new perspective (DK). In Harder og Appel: *Socialt arbejde I en foranderlig verden*. Akademisk Forlag.
- Høgsgbro, Kjeld (2013): The logic of evidence and practical experiences in rehabilitation (DK). In Kirkebæk et. al: *Handikapforståelse p. 119-133*. Akademisk Forlag.
- Høgsgbro, Kjeld (2012): The concept of evidence in a governmental perspective (DK). In Hans Wadskjær (ed.) *Metermålsamfundet p. p69-88*. Aalborg University (in process).
- Høgsgbro, Kjeld (2011): Social work and rehabilitation – when theories and perspectives are clashing (DK). In Margit Harder og Maria Appel Nissen: *Helhedssyn i socialt arbejde p. 191-212*. Akademisk Forlag.
- Korsbæk, Lisa, Kjeld Høgsgbro, Lone Petersen, Mette Olander og Lene Falgaard Eplov (2010): Research into Rehabilitation (DK). I Eplov et. al. *Psykiatrisk og psykosocial rehabilitering p. 207-221*. Munksgaard.
- Høgsgbro, K., Pruijt, H., Pokrovsky, N., Tsobanoglou, G. (2009): Sociological Practice and the Sociotechnics of Governance (E). In: Ann Denis and Devorah Kalekin Fishman: *The ISA Handbook of Contemporary Sociology p. 42-57*. Sage.
- Høgsgbro, Kjeld (2004): Evaluations of social work for especially vulnerable groups (DK). In Olaf Rieper (red.): *Håndbog i evaluering p. 192-209*. AKF Forlaget.
- Høgsgbro, Kjeld (2004): Process evaluation (DK). In Olaf Rieper (red.): *Håndbog i evaluering p. 66-80*. AKF Forlaget.

For the office of Member of the Board:

Frank T.Y. Wang
National Chengchi University

Candidate's Statement: I am writing this letter to express my interest to serve as a Board member for the IE thematic Group. I learned and applied IE in my doctoral study and continue to teach and conduct IE research when I started to teach in Taiwan. As the pioneers of IE, I realized

how important it is to have a support group to share and exchange experiences with IEers from other countries. ISA does provide this important opportunity for people like me.

Candidate's cv:

Education

Ph.D. University of Toronto, Faculty of Social Work, 1998

M.S.W. Columbia University, School of Social Work, 1990

Current Positions

Associate Professor & Director, Graduate Institute of Social Work, National Chengchi University (2010-current)

Professional Experiences

Chairperson, Board of Directors, Association of Taiwan Studies (2014-2016)

Chairperson, Board of Directors, Taiwan Association of Family Caregivers (2009-2013)

Chairperson, Board of Directors, Lourdes Association (2009-2015)

Vice Chairperson, Board of Directors, Zhi-Shan Social Welfare Foundation (2006-present)

Academic Experiences

Editor-in-Chief, Taiwan: A Radical Quarterly in Social Studies (2009-2012)

Editor, International Journal of Care and Caring (2016-present)

Editor, Journal of Life Education (2011-present)

Editor, Transnational Social Review (2011-2016)

Editor, Soochow Social Work Journal (2010/10-present)

Editor, Hong Kong Journal of Social Work (2006-2008)

Publications (Selected)

Peer-reviewed Journal Articles

Wang, Frank T.Y. (2014) How does social work profession in Taiwan decolonize itself in the post-license era? *Hsuan Chuang Journal of Social Sciences*, 12, 1-18.

Wang, Frank T.Y. (2013) When examination becomes a tight curse cave for social work: Making social worker license examination visible. *Taiwan: Radical Quaterly*, 92, 203-224. (2013/9) **【TSSCI】**

Wang, Frank T.Y. & Yu-Hui Lu (2013/6). Chinese Cultural Variation on the Clubhouse Model in Taiwan. *International Journal of Self-Help and Self-Care. International Journal of Self-Help & Self-Care*, 7(2), 167-192.

Wang, Frank T.Y. (2011). Family caregiver as a social movement to reform long-term care. *Taiwan: Radical Quaterly*, 85, 397-414. (2011/12) **【TSSCI】**

Wang, Frank T.Y., Heng-Dar Bih & David J. Brennan (2009) Have they really come out: Gay men and their parents in Taiwan. *Culture, Health & Sexuality*, 11(3), 285-296. **【SSCI,2007,IF=1.236,Rank=0.3666(11/30)】**

Wang, Frank T.Y. (2008) When a Social Worker Encounters Cultural Study. *Inter-Asia Cultural Studies*, 9(3), 495-498. **【SSCI,2007,IF=0.116,Rank=0.8793(51/58)】**

Reports & Chapters

- Frank T. Y. Wang (2014) Making families via welfare? Disciplining family elderly care practices. In Ying-Kuei Huang (ed.), *Family in the 21st Century: Where is the Taiwanese family headed?* Taipei: Socio Publishing Co., Ltd.
- Frank T. Y. Wang, Masaya Shimmei, Yoshiko Yamada and Machiko Osawa (2013). Struggling for recognition: working carers of older people in Japan and Taiwan. In Teppo Kröger and Sue Yeandle (eds.) *Combining Paid Work and Family Care: Policies and Experiences in Nordic, Liberal and East Asian Welfare States*. London: Policy Press.
- Wang, Frank T.Y. & Chin-Ju Lin (2012). Sisters in Struggles? Wars between Daughters-in-law and Migrant Workers. in A. Chambon, W. Schroer and C. Schewpe (eds.) *Transnational Social Support*. p. 108-126. New York: Routledge.
- Wang, Frank TY. (2010). From undutiful Daughter-in-Law to cold-blood Migrant Household Worker. in Kirsten Scheiwe, Johanna Krawietz (eds.) *Transnationale Sorgearbeit – Rechtliche Rahmenbedingungen und gesellschaftliche Praxis/ Transnational Carework – Legal Frameworks, Practice in Society, Socio-political Challenges*. p. 309-328. Wiesbaden, German: VS Verlag.

For the office of Member of the Board:

Lois André-Bechely

California State University, Los Angeles

Candidate's Statement: I was introduced to the Institutional Ethnography Network in 1998, by Dr. Alison Griffith. She mentored me as an IE scholar long distance, she in Toronto and me in Los Angeles. The sharing of expertise and support for IE researchers across nations is happening more regularly as our network expands. Over the years, I have maintained my participation with the IE community at SSSP and the IE Thematic Group of ISA. I believe the IE sponsored groups are critical to advancing understanding of institutional ethnography and the growth of our network of international scholars. The research for my dissertation and subsequent projects were IE studies. For the previous eight years, I served as director of the new and first independent doctoral program at the university in which I work. I am enjoying my return to the faculty and looking forward to resuming my work in IE. My early research with IE focused on kindergarten to grade 12 public schooling but after working as an administrator in higher education, my interests have moved toward studying post secondary issues in public education. I have attended past ISA conferences in Argentina and Japan as a member of the IE Thematic Group. With more time now to engage with the IE community, I am very willing to serve on the Thematic Group board as we plan for future ISA forums and conferences.

Candidate's cv:

Education

- 1999 Doctor of Philosophy in Education, University of California, Los Angeles, Graduate School of Education & Information Studies, Urban Schooling Division. Dissertation: *To Know Otherwise: A Study of the Social Organization of Parents' Work for Public School Choice*.
- 1989 Master of Education, University of California, Los Angeles, Graduate School of Education.
- 1988 Bachelor of Arts in Psychology with Diversified Liberal Arts Specialization, University of California, Los Angeles, College of Letters and Science.

University Experience

- 2012-Present Professor
- 2009-2016 Director, EdD Program in Educational Leadership
- 2008-2009 Acting Director, EdD Program in Educational Leadership
- 2007-2012 Associate Professor
- 2001-2007 Assistant Professor
Division of Applied & Advanced Studies in Education
Charter College of Education
California State University, Los Angeles
- 2000-2001 Assistant Professor, Educational Leadership, College of Education,
University of Arizona.

Selected PUBLICATIONS

- Marshall, C., André-Bechely, L. & Midkiff, B. C. (2014). Binders of Women and the Binders of Men: Feminism and the Politics of Education. In Cooper, B., Fusarelli, L. & Cibulka, J. (Eds). *Handbook of Education Politics and Policy*, Second Edition. New York: Routledge.
- André-Bechely, L. (2010). Stepping up efforts to align California's educational system. *Public Policy Briefings*. The Edmund G. "Pat": Brown Institute of Public Affairs, California State University, Los Angeles,
<http://www.patbrowninstitute.org/publications/briefings.html>.
- Griffith, A.I. & André-Bechely, L. (2008). Institutional technologies: Coordinating families and schools, bodies and texts. In Devault, M. (Ed) *People at work: Life, power, and social inclusion in the new economy* . New York University Press.
- André-Bechely, L. (2007). Finding space and managing distance: Public school choice in an urban California district. *Urban Studies*, Vol. 44 (7), 1355-1376.
- André-Bechely, L. (2005) *Could It Be Otherwise? Parents and the Inequities of Public School Choice*. New York: Routledge. In the book series, Critical Social Thought; series editor, Michael W. Apple.
- André-Bechely, L. (2005). Public school choice at the intersection of voluntary integration and not-so-good neighborhood schools: Lessons from parents' experiences. *Educational Administration Quarterly*, Vol. 41(2), 267-305.
- André-Bechely, L. (2004). The goals of a voluntary integration program and the problems of access: A closer look at a magnet school application brochure. *Equity & Excellence in Education*, Special Issue: Brown v. Board of Education +50. Vol. 37(3), 302-315.

Selected Research Presentations

- André-Bechely, L. (2014). "Experiencing a Research Problematic Emerging Around Me: The Work of Developing a New Doctoral Program," paper presented at the Association for the Study of Higher Education conference, November 21, 2014, Washington DC.
- André-Bechely, L. (2014). "Educational Leadership Blind Spots: How Institutional Ethnography Can Help in the Rethinking of Administrative Practice", paper presented at the XVIII International Sociological Association's World Congress of Sociology, July 13-19, 2014, Yokohama, Japan.

- André-Béchely, L. (2014). Session Organizer for the session, “Interdisciplinary Applications of Institutional Ethnography” at the XVIII International Sociological Association’s World Congress of Sociology, July 13-19, 2014, Yokohama, Japan.
- André-Béchely, L., Marshall, C. & Midkiff, B. (2014). “Binders of Women and the Blinders of Men: Feminist Critique of Education Policy”, paper presented at the American Educational Research Association annual meeting, Philadelphia, April 7-10, 2014.
- André-Béchely, L. (2013). “Institutional Ethnography and Hindsight: Reflecting on the Structural and Administrative Impossibilities of a New Doctoral Program.” Paper presented at the annual meeting of the Society for the Study of Social Problems, New York City, August 10, 2013.
- André-Béchely, L. (2012). “Questioning Our Own Textual Practices in the Service of Social Justice”, paper presented at the International Sociological Association Forum of Sociology, Buenos Aires, Argentina, August 1-4, 2012.
- André-Béchely, L. (2012). Session Chair, “Transnational Ruling Relations” for the Institutional Ethnography Thematic Group of the International Sociological Association (ISA) at the International Sociological Association Forum of Sociology, Buenos Aires, Argentina, August 1-4, 2012.
- André-Béchely, L. (2011). Building a New Doctoral Program, Becoming a Part of the Problematic: An Institutional Ethnographic Reflection. Paper presented at the annual meeting of the Society for the Study of Social Problems, Las Vegas, August 19-21, 2011.
- André-Béchely, L. (2011). “The Development and Implementation of a New EdD Program in the California State University System: Institutional Ethnography on My Mind”. Invited presentation for the Visiting Scholars Program at York University, Faculty of Education, Toronto, Canada, April 12, 2011.
- André-Béchely, L. & Ulanoff, S. (2010). The Professional Practice Doctorate in Education. Presented at the Presidential Session, “Conceptualizing the Role of the Professional Practice Doctorate in Promoting Leadership in Public Service Institutions,” at the American Educational Research Association annual meeting, Denver, CO, April 30–May 4, 2010.
- André-Béchely, L. (2009). Capturing Change in the Making: The Policy Context for Independent Ed.D.s at California State University. Paper presented at the annual meeting of the American Education Research Association, San Diego, April, 2009.
- André-Béchely, L. (2007). Finding space and managing distance: School choice in a U.S. urban district. Paper presentation for the session “Families, education and school choice: Australian, Canadian and United States perspectives,” at the annual meeting of the Australian Association for Research in Education, Perth, Western Australia, November 26-29, 2007
- André-Béchely, L. (2007). School choice programs in Los Angeles: Re-segregation with not much hope in sight. Paper presentation at the conference, Contexts, Organisations and Texts: Institutional Ethnographers in Transnational Dialogue, at Deakin University Waurn Ponds Campus, Geelong, Australia, November 20-22, 2007.
- André-Béchely, L. (2007). Text Analysis for Institutional Ethnography. Workshop presentation for the conference, Contexts, Organisations and Texts: Institutional Ethnographers in Transnational Dialogue, at Deakin University Waurn Ponds Campus, Geelong, Australia, November 20-22, 2007.

Looking Ahead to the 2018 World Congress Toronto, Canada July 15-21, 2018

The Thematic Group on Institutional Ethnography has been allocated 14 sessions for the upcoming World Congress. One slot will be used for the TG06 business meeting. Sessions are allocated based on the number of ISA members in good standing in TG06 in October 2016. Members in good standing are those who have paid both ISA and TG06 dues.

The Confex online platform is used in all steps of building the program for the World Congress, and deadlines are taken very seriously. In the past we have seen that waiting until the deadline is near to submit abstracts, registration payments, and so on, can cause problems. It appears that the system can become overloaded near the deadlines, causing potential participants to miss deadlines. Also note that the ISA operates on GMT, not the time zone in which you may live.

Some important dates and deadlines

February 2 -- March 15, 2017 (24:00 GMT)

Call for sessions:

Session proposers must submit session's description via the Confex online platform.

Invited session organizers must submit session descriptions via the Confex online platform.

March 16 -- April 7, 2017

Final list of sessions: Program Coordinator must submit a list of sessions

April 25 -- September 30, 2017 (24:00 GMT)

Abstract Submission: Session presenters and organizers of invited sessions must submit abstracts in English, French, or Spanish via the Confex platform.

November 30, 2017

Confex sends acceptance and/or rejection notifications to abstract authors and co-authors.

January 31, 2018 (24:00 GMT)

Registration grants deadline: Applications for ISA registration grants are due to the Program Coordinator.

February 15, 2018

Submission of proposed registration grant recipients deadline: Program Coordinator sends a list of selected individuals and amounts recommended to the ISA Secretariat for verification and approval.

March 20, 2018 (24:00 GMT)

Registration deadline for presenters: Registration must be paid by the deadline Presenters who fail to register will be dropped from the program

April 14-30, 2018

Final modifications: Adjustments are made to the program.